



Call for Proposals: NABT Inclusive Teaching Symposium *Struggles & Success: Implementing Inclusive Teaching Strategies*

**Thursday, May 2, 2024, from 4:00 – 6:00 PM Eastern
ONLINE EVENT**

You are invited to submit proposals to share your work/experiences on this specific framework of inclusive teaching in STEM education. We welcome presentation proposals that address the struggles or successes of implementing evidence-informed inclusive teaching practices as well as practical strategies to meet learning goals and student outcomes.

We welcome proposals from all life science educators and researchers, from elementary to graduate levels, in formal and informal settings.

Building on themes from prior *Inclusive Teaching Symposiums* that highlighted research on inclusive teaching, this year, we reflect upon the practical applications of that research. What obstacles did the implementation face? How were the obstacles overcome? What made your implementation successful? If given another opportunity for implementation, what would you do differently? We are interested in learning how strategies from educational research can contribute to situations that promote individual growth and maintain a caring classroom community.

We are also seeking volunteers from all teaching levels who would be interested in helping to review symposium proposals.

This is a refereed session to be presented online on Thursday, May 2, 2024. Successful submissions will be invited to present a 15-minute talk at the symposium.

SUBMISSION DEADLINE: APRIL 4, 2024

PROPOSAL GUIDELINES:

- Proposals should be a maximum of five pages, including references.
- Use 12-point Times New Roman font, 1" margins, single spacing, and APA formatting.
 - Please include the title at the top of each page, printed in capital letters.

The body of the proposal should clearly address the following criteria:

1. **Theoretical framework and Need.** How does the activity intentionally seek to foster a learning environment that welcomes and engages all students? Please connect the activity to a teaching practice or theoretical framework.
2. **Methodology.** What is the activity? Proposals emphasizing practice should describe the strategy for implementation in the classroom and for assessment of student outcomes. Proposals emphasizing research should describe the study design and relate it to potential implementation in learning spaces.
3. **Analysis.** What are the results of the activity? This section may include qualitative, quantitative or mixed methods evidence, and might include case study analysis, statistical analyses, assessment results describing student outcomes, and/or teacher reflections on the efficacy of the strategy.

4. **Implications.** Based upon the presented work, what recommendations can be offered to the NABT community on how to improve inclusion in STEM classrooms and promote culturally relevant pedagogies?

PROPOSAL SUBMISSION: Please submit your completed proposal and 200 word abstract at [2024 Inclusive Teaching Symposium](#)

Your proposal must be uploaded as a WORD document. These WORD documents will be made into a PDF by the Chair of the review committee prior to submitting to the reviewers to ensure a blind review process.

DATES: The proposal submission deadline is 11:59pm Pacific Standard Time on April 4, 2024.

Review will take place after the deadline, with final selection by mid-April. Minor corrections to submissions can be made after acceptance.

QUESTIONS: Please send inquires to conference@nabt.org.