

	A	B	C
Vocab	All "Points to Hit" are mentioned in the skit.	One "Points to Hit" is missing.	Two "Points to Hit" are missing.
Creativity	Skit demonstrates through the storyline and dialogue that students understand the main vocabulary and points. Skit shows clear understanding of all vocab and is able to be understood by all teachers and students in the room.	Skit shows that the students understand what enzymes are and what they do but their skit lacks some creativity. Points are clear, but one part might need some clarification by questions from the teacher.	Skit shows that students have begun to have a good grasp on what enzymes are and what they do, but need a little clarification on one or two points. The storyline is a little confusing and needs more than two questions from the teacher for clarification.
Time on task	Students on task the whole time.	Students off task for less than one minute and/or need only one reminder to get back on task.	Students off task for less than two minutes and/or need two reminders to get back on task.

All students will be expected to receive a "C" or better. Any grades below a "C" will need to be made up on the Student's own time or the grade will remain an "incomplete".

Extra Credit: Using what you already know about "xtranormal.com", create an animated video of your skit. Due in 2 classes.

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Name:

I \_\_\_ DO \_\_\_ DO NOT want my skit videotaped by Mr. McCullough